



Summary of actions done in Igualada before coming to Waltrop:

1. Talk by a member of immigrant's registration office to introduce us to all requirements needed to be legal in Spain; what really means to be an immigrant in Spain.



Students produced an A3 poster with all the information to be presented in Waltrop, all the posters are already exhibited in the Realschule.

2. All 3<sup>rd</sup> of ESO students (120) worked on a Democracy worksheet based on a TED talk presenting the concept of democracy. We also prepared a basic glossary on vocabulary we thought would be interesting to know to talk, discuss about democracy.  
We also prepared a Flipped class by transforming the video with the TED-ED app into an activity to be done as homework so they could reflect on the topic at their own rhythm. If you are interested in watching the video, just scan the QRcode below.



3. We had a talk on Democracy by Adrià Clavet with a degree on law by Rovira's Virgili University, specialized in European politics of international cooperation for the European University of Studies for the University of Barcelona and in interdisciplinary European Studies for the Robert Schuman of Strasbourg University. Nowadays he is a consultant in European politics, he has experience in the European Commission.



4.



5. We asked for definitions on democracy to many different students from 3<sup>rd</sup> ESO apart from the ones taking active part in the project. We have all these uploaded in the padlet.

6. A teacher created a set of cards to help students to get involved in discussing about democracy. They were created to trigger teens critical thinking on democracy and its real health right now.



7. Action in the school theatre open to all school on the International Day Immigrants day when a manifesto was read.

We took advantage of the collective action proposal on behalf of the refugees from all organisations from the territory. The manifestó was read by Mariona Garcia, Maria Sánchez, Carla Paris, Wahiba Nouali, Laia Borràs i Paula Rosales. After we projectes images from the reunions and



activities done in the 2nd meeting of our European project On the move in Europe.



**Xarxa Educativa en Suport a les Persones Refugiades**

**18 de desembre**  
Dia Internacional de les Persones Migrades



No tanquem els ulls, ni mirem cap a un altre costat, ni ho oblidem

**18D - ACCIÓ CONJUNTA DE LA  
COMUNITAT EDUCATIVA**

**PARTICIPA!**  
Vestiu-vos de blau, llegiu el manifest,  
enlaireu globus... i tot allò que vulgueu!

#18D #NoOblidem #EducacioiRefugi  
<https://obrimfronteres.wordpress.com>

**#EducacióRefugi**

The following schools have also participated in this action: Escola Anton Busquets i Punset (Calders), Escola Bernardí Tolrà (Vila-rodona), Ins Les Corts (Barcelona), IE Costa i Llobera (Barcelona), Escola Dolors Monserdà-Santapau (Barcelona), Escola de L'Estany (L'Estany), Espai Jove La Fontana (Barcelona), INS Fort Pius (Barcelona), Fundació Solidaritat UB (Barcelona), Escoles Griselda (Barcelona), Institut de

Gurb (Gurb), Escola Joan Pelegrí (Barcelona), Escola La Serreta (Santpedor), Escola l'Univers (Barcelona), Col·legi Maristes Montserrat (Lleida), Maristes Sants Les Corts (Barcelona), Escola Miquel Bleach (Barcelona), Institut Miquel Martí i Pol (Cornellà de Llobregat), Escolàpies Olesa (Olesa de Montserrat), Escola Patronat Domènech (Barcelona), Institut de Secundària Pau Vila (Sabadell), Institut Pere Vives Vich (Igualada), Escola Proa (Barcelona), Centre Educatiu Projecte (Barcelona), Escola Reina Violant (Barcelona), FEDAC Sant Andreu (Barcelona), INS Sant Andreu (Barcelona), Stop Mare Mortum Sants, Hostafrancs i la Bordeta (Barcelona), El Timbal, Centre de formació i creació escènica (Barcelona), IES Tirant lo Blanc Elx (Elx), Escola Valldemur (Barberà de la Conca) i Escola Virolai - ZER Cep de Sis (Puigdàlber)

#18D #nooblidem #educacióirefugi #obrim fronteres  
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"Les fronteres més visibles són les de filferro, però també en tenim al cap". Boaventura de Sousa.

8. Presentation of Elba Roda's experience in a refugee camp as a volunteer in Greece during the summer for her research project. We watched the video and we had her impressions on this first hand experience.